



ASSOCIATE DEAN (TEACHING & LEARNING) (FIVE YEAR FIXED-TERM CONTRACT) MOUNT LAWLEY CAMPUS - \$141,569 - \$155,963 PA (LEVEL D)

Overview

WAAPA is recognised nationally and internationally for the quality of its graduates. The School provides the most comprehensive range of performing arts training in Australia; our students can choose from a range of internationally recognised courses. Our world-class staff, working in state-of-the-art performance and teaching facilities, provide rigorous and specialised training of the highest order. Our courses offer students the opportunity to realise their artistic ambitions.

The Role

The Associate Dean (Teaching & Learning) role is responsible for the development, implementation and drive of all teaching and learning activities across the School. As a member of the WAAPA Executive and working closely with the Pro Vice Chancellor (Education) and the Centre for Learning & Teaching, the Associate Dean (Teaching & Learning) works with all staff to embed quality, development, benchmarking and review processes across the school, and is expected to collaborate nationally and internationally to grow our teaching and learning capabilities and outputs. As WAAPA is a dual sector environment, the Associate Dean (Teaching & Learning) will assume management responsibility of both higher education and Vocational Education & Training (VET) programs.

Key responsibilities for the Associate Dean (Teaching and Learning)

- In collaboration with the Dean, develops and implements teaching and learning strategies for the School;
- Establishes and refines activities aimed at increasing the national and international teaching and learning profile of the School and University;
- Critically analyses and develops the current and future teaching and learning requirements of the School;
- Develops and strengthens collaborative relationships internally and externally;
- Works collaboratively with the Pro Vice-Chancellor (Teaching and Learning) and other related areas to ensure quality teaching and learning outcomes;
- Drives the teaching and learning performance and professional development of the School;
- Translates ECU teaching and learning strategy and governance requirements into operational outcomes at the school level;
- Translates VET teaching and learning strategy and governance requirements into operational requirements at the school level;
- Deputises for the Dean when required;
- Chairs relevant committees and working groups related to the portfolio.



Selection Criteria

The role of Associate Dean (Teaching and Learning) requires the following attributes:

- Excellent scholarly record in a relevant discipline;
- Comprehensive leadership capabilities, including experience in leading diverse, collaborative teams;
- Sound knowledge of higher education sector policy, trends, innovations and strategies
- Demonstrated understanding of Vocational Education and Training
- Capacity to develop and operationalise teaching and learning strategy;
- Experience in leading change in a complex organisation;
- Demonstrated capacity to build strategic networks and collaborative relationships;
- Capacity to foster a culture of capability building and mentoring.

In addition to the responsibilities detailed in this role statement, academic staff are expected to achieve and maintain the outcomes expected in the *ECU Academic Staff Performance Expectations and Outcomes (ASPEO) Framework*.

Benefits & Remuneration

This full-time, fixed-term position attract a remuneration of \$145,317 to \$159,926 pa (Level D) plus 17% University superannuation contribution and an additional loading associated with the Associate Dean role.

ECU supports a work/life balance for staff. The successful applicants will also demonstrate personal attributes that are congruent with the University's values of Integrity, Respect, Rational Inquiry and Personal Excellence.

Contact

Interested applicants are encouraged to call Professor Julie Warn (Executive Dean, Western Australian Academy of Performing Arts) on (08) 6304 6843 for more information.

Closing Date & Application Process

Applications close **Sunday, 30th September 2018 at 9:30pm (AWST)**. Please complete a statement (maximum of 3 pages) addressing the above listed selection criteria and attach with your resume at the end of the online application.

PLEASE NOTE: APPLICATIONS WILL ONLY BE ACCEPTED FROM CANDIDATES WHO HAVE THE RELEVANT WORKING RIGHTS TO FILL THIS POSITION.

SELECTION CRITERIA

ASSOCIATE DEAN (TEACHING AND LEARNING) – 5 YEAR ASSIGNMENT

**Western Australian Academy of Performing Arts
Mount Lawley Campus - Full-time**

1.	QUALIFICATIONS	
	1.1	A Masters or PhD in an appropriate field.
	1.2	Significant industry experience in one or more areas of the Performing Arts.
	1.3	A Certificate IV in Training and Assessment (Desirable). <i>(Or appointee must be willing to undertake the Certificate IV within the first year of appointment).</i>
2.	TEACHING: TEACHING PERFORMANCE, RESEARCH-INFORMED TEACHING AND ENGAGED TEACHING	
	2.1	Independently lead the coordination, development and teaching of units at both undergraduate and postgraduate level in the Performing Arts.
	2.2	Commitment to and demonstrated achievement of excellence in teaching by building expertise in the relevant discipline at the School/University level and where applicable, nationally and internationally.
	2.3	Leading the application of current research in the relevant area(s) into the coordination, development and teaching of units at both undergraduate and postgraduate level.
	2.4	Demonstrated evidence of research-informed and/or contemporary teaching within a discipline or across disciplines. This may include mentoring and leading others in learning and teaching practices which lead to the dissemination of new knowledge.
	2.5	Demonstrated evidence of participating in learning and teaching benchmarking activities; and/or participating in national bodies associated with improving learning and teaching; and/or leading national projects or team(s) in learning and teaching projects; and/or development and/or delivery of curricula that are research or inquiry-led.
	2.6	As a discipline expert, initiate and lead colleagues and/or teams in collaborative learning partnerships. This may include identifying and developing innovative opportunities within and/or across disciplines that respond and inform current issues, needs or improvement in the workplace; and/or providing leadership and mentorship in developing sustained partnerships for academic scholarship and/or furthering opportunities for Internationalisation, developing partnerships and networks for ECU students, staff and programs and offshore partners.
3.	ACADEMIC LEADERSHIP AND SERVICE: ACADEMIC LEADERSHIP AND SERVICE - INTERNAL AND ACADEMIC PROFESSIONAL STANDING – EXTERNAL AND ENGAGEMENT	
	3.1	Demonstrated experience (within your institution) of: <ul style="list-style-type: none"> ○ Providing leadership and mentorship to early career academics; and/or ○ Demonstrating significant contribution towards the development and implementation of university wide policies; and/or ○ Leading and contributing to working parties, curriculum and/or research committees; and/or ○ Leading a collaborative team that attracts local/national/international visitors to engage in learning and teaching and research and creative projects.

	3.2	Professional Standing: demonstrated evidence of recognition as a discipline expert
4.	OTHER	
	4.1	Effective interpersonal, oral and written communication skills.
	4.2	High level of administrative and organization skill / experience.
	4.3	Demonstrated ability to work collaboratively in a team environment.
	4.4	Demonstrated understanding of Equal Opportunity and Occupational Safety and Health requirements.
	4.5	Demonstrated understanding of Vocational Education and Training (VET) delivery requirements.